

Millicent N. Robinson, MSW, MPH

Education

PhD Student, Community Health Sciences, 2018-Present.

University of California, Los Angeles

Fielding School of Public Health

Minor: Sociology

MPH, Maternal and Child Health, December 2017.

University of North Carolina at Chapel Hill.

Thesis: “Strategies for Engaging and Fostering a Culture of Health for Maternal and Child Health Providers”

MSW, Community Management and Policy Practice, December 2017.

University of North Carolina at Chapel Hill.

Thesis: “Evaluation of EverFi Online Sexual Assault Prevention Haven Training”

BA, Psychology (with distinction), 2015.

Minor(s): Afro and African American Studies; Spanish for the (Medical) Professions

University of North Carolina at Chapel Hill.

Top 5 Strengths (Gallup Strengths Finder): Achiever, Strategic, Learner, Responsibility, Futuristic

Research Interests

Mental & Physical Health

Racism-Related Stress

John Henryism

Black American Women

Adverse Childhood Experiences

Chronic Stress

Culturally-Relevant Coping

Allostatic Load

Critical Race Theory

Peer-Reviewed Publications

Woods-Giscombe, C. L., **Robinson, M.N.**, Carthron, D. & Devane-Johnson, S. & Corbie-Smith, G. (2016). Superwoman Schema, stigma, spirituality, and (culturally) sensitive providers: Factors influencing mental health service utilization in African American women. *Journal of Best Practices in Health Professions Diversity: Research, Education, and Policy*. 9(1): 1124-1144.

Thomas Tobin, C. S., **Robinson, M. N.**, & Stanifer, K. (2019). Does marriage matter? Racial differences in allostatic load among women. *Preventive Medicine Reports*, 15(100948), 1-6.

Honors and Awards

2018-Present

Eugene V. Cota-Robles Fellowship Recipient, University of California, Los Angeles. Amount: **\$25,000** annual stipend and tuition/fees for academic year

2018-2018

UCLA Competitive Edge Summer Bridge Program, University of California, Los Angeles. Amount: **\$6,000**

2016-2017

Leadership in Public Health Social Work Education Fellowship Scholar, University of North Carolina at Chapel Hill. Amount: **\$10,000**

2016-2017

Kathleen Price Bryan Fund Scholarship, University of North Carolina at Chapel Hill, School of Social Work. Amount: **\$7,000**

- 2015-2016 Dean's Research Award, University of North Carolina at Chapel Hill, School of Social Work. Amount: **\$6,500**
- 2014-2015 Frances L. Phillips Travel Scholarship, University of North Carolina at Chapel Hill. Amount: **\$8,000**
- 2013-2015 Ronald E. McNair Post-Baccalaureate Achievement Program Scholar, University of North Carolina at Chapel Hill, Carolina Higher Education Opportunity Programs. Amount: **\$5,000**

Select Presentations

Robinson, Millicent N., & Thomas Tobin, Courtney S. (Accepted). "Health Risk or Resource? The Relationship Between John Henryism and Physical and Mental Health among Black Americans.". 17th International Conference on Social Stress Research.

Robinson, Millicent N. & Thomas Tobin, Courtney S. (November 2019). Bringing Forward John Henryism as a Culturally-Relevant Form of Coping. Oral presentation at American Public Health Association's Annual Meeting & Expo, Philadelphia, PA.

Richmond, Alan, Shore, Nancy, Yang, Maiyia, Batres, Rodolfo, Issacs, Mei-Ling, Pergament, Shannon, Culhane-Pera, **Robinson, Millicent N.**, Black, Adina, & Castro-Reyes, Paige. (November 2019). Patient Engagement: Enhancing Culturally Appropriate Research (ECAR). Oral presentation at American Public Health Association's Annual Meeting & Expo, Philadelphia, PA.

Robinson, Millicent N., Jackson, Melvin, & Richmond, Alan. (July 2019). "Dismantling Structural Inequalities through Authentic Partnerships". Dismantling Structural Inequalities: Infusing the Arts in Our Work.

Robinson, Millicent N., Richmond, Alan, Jackson, Melvin, &. (November 2018). "Dismantling Structural Inequalities through Authentic Partnerships". American Public Health Association Annual Meeting. Community Based Health Caucus.

Robinson, Millicent N. & Koenig, Mary. (March 2018). "Designing Equitable Public Health Social Work Programs". Classroom to Community Organization.

Robinson, Millicent N. (March 2017). "Superwoman Schema, Stigma, Spirituality, and Culturally Sensitive Providers: Factors Influencing African American Women's Use of Mental Health Services". UNC Inaugural Women of Worth Initiative Conference.

Research Experience

- June 2020-Sep. 2020 Graduate Summer Research Program, *UCLA Fielding School of Public Health*, Faculty: Dr. Courtney S. Thomas Tobin.
Key Project: Conducted research to examine childhood and adulthood sociodemographic and psychosocial determinants of John Henryism among Black Americans. Amount: **\$6,000**
- Jan. 2019-Sep. 2019 Graduate Student Research Assistant, *UCLA Fielding School of Public Health*, Faculty: Dr. Courtney S. Thomas Tobin.
Key Project: Racial Self-Awareness Framework of Race-Based Stress, Coping, and Health

Key Responsibilities: Conducted literature searches, outlined and drafted manuscripts, read, analyzed, and coded transcripts for a qualitative project examining racial self-awareness and its implications for Black Americans.

- 2015-2016 Research Assistant, *University of North Carolina at Chapel Hill School of Social Work, Behavioral Healthcare Resource Program.*
Key Responsibilities: Completed data entry and analysis for Independent Peer Review, Mental Health First Aid, and Cultural Humility, for reports to the Division of MH/DD/SAS.
Researched material for production of instructional multimedia for use in culturally sensitive professional trainings.
- 2011-2015 Research Assistant, *University of North Carolina at Chapel Hill, Classroom Memory Study.*
Key Responsibilities: Transcribed conversations which were later interpreted and used to assess the basis of cognitive development in children.
Filed documents, replicated DVDs, completed data entry, and folder coded various assessments and activities used within the study.

Teaching Experience

- Jan. 2021-Present Teaching Assistant, *UCLA Fielding School of Public Health,*
Faculty: Dr. Jennifer Wagman
Course Title: Foundations of Public Health (PH 200B)
Graduate Course, MPH students
Key responsibilities: Serve as TA for Community Health Sciences (CHS) portion of course. Hold weekly office hours (1 hour), attend preparation meetings with section faculty, co-manage virtual sessions via Zoom, including: monitoring and recording attendance, monitoring chat messages, answering student questions, facilitating breakout rooms, uploading class recordings to the course website, check course email, and collaboratively develop exam questions, grade assignments, and exams for approximately 120 students.
- Sep. 2020-Dec. 2020 Teaching Assistant, *UCLA Fielding School of Public Health,*
Faculty: Dr. Hiram Beltrán-Sánchez
Course Title: Foundations of Public Health (PH 200A)
Graduate Course, MPH students
Key responsibilities: Served as TA for Community Health Sciences (CHS) portion of course. Hold weekly office hours (1 hour), attended preparation meetings with section faculty, co-managed virtual sessions via Zoom, which included: monitoring and recording attendance, monitoring chat messages, answering student questions, facilitating breakout rooms, uploading class recordings to the course website, checking course email, and collaboratively developing exam questions, grading assignments, and exams for approximately 120 students.
- Sep. 2019-Dec. 2019 Teaching Assistant, *UCLA Fielding School of Public Health,*
Faculty: Dr. Gilbert C. Gee
Course Title: Foundations of Community Health Sciences (CHS 210)
Graduate Course, MPH students

Key responsibilities: Led a weekly discussion section for one hour, held weekly office hours (1 hour), collaboratively developed exam questions, graded assignments and exams.

Professional Experiences

June 2020-Present	Center Coordinator, <i>Center for the Study of Racism, Social Justice & Health</i> .
2018-2019	Mentee, <i>UCLA Fielding School of Public Health, Fielding School of Public Health Alumni Mentorship Program</i> .
2018-2018	Intern Supervisor, <i>Community-Campus Partnerships for Health</i> .
2017-2018	Programs Assistant, <i>Community-Campus Partnerships for Health</i> .
June 2017	Participant, Minority Training Program for Cancer Control Research (MTPCCR); <i>UCLA</i> .
2017-2017	Public Health Social Work Practicum Student, <i>UNC Center for Health Equity Research (RWJF Clinical Scholars Program); UNC Chapel Hill</i> .
2017-2017	Public Health Social Work Practicum Student, <i>Community-Campus Partnerships for Health</i> .
2016-2017	Program Assistant for Health Equity, <i>UNC Office of Student Wellness; UNC Chapel Hill</i> .
2016-2016	Graduate Assistant, <i>UNC Center for Student Success and Academic Counseling; UNC Chapel Hill</i> .
2015-2016	Social Work Practicum Student, <i>Compass Center for Women and Families; Chapel Hill, NC</i> .

Consultancy Experience

2018-Present	<p>Programs Consultant, <i>Community-Campus Partnerships for Health</i>.</p> <p><i>Key Project: Introduction to Structural Racism Intensive (2020)</i></p> <ul style="list-style-type: none">• Established a working 4-month timeline that delineated necessary tasks for the transformation of an in-person intensive to a virtual platform.• Created a task delegation document for the project team, including due dates and materials.• Drafted a schedule of events for multi-day virtual intensive.• Contributed feedback to curriculum development of multi-day intensive.• Developed participant workbook and 40-page participant resource guide.• Crafted a 10-question pre-assessment evaluation to be completed by participants of the intensive. <p><i>Key Project: Dismantling Structural Inequalities Intensive (2019)</i></p> <ul style="list-style-type: none">• Collaborated with the co-host organization to coordinate administrative and content details.<ul style="list-style-type: none">○ Developed participant workbook○ Created participant resource guide
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- Crafted and organized agenda for two-day intensive
- Co-planned and co-facilitated workshop focused on how arts-based authentic partnerships can be used to dismantle structural inequalities

Key Project: Structural Inequalities Intensive (2018)

- Contacted speakers, assisted with securing location, recruitment, secured bus transportation, developed registration form, monitored registration, completed honorarium forms, facilitated email correspondence with participants.
- Co-planned and co-facilitated a workshop focused on how authentic partnerships.

2017-2017 Program Development and Proposal Consultant, *Centre for Studies in Rural Development Institute of Social Work & Research (Ahmednagar, India)*
Key Project: Adolescent Program for Gender Equity (grant proposal)

Professional Affiliations

Student Affiliate, California Center for Population Research
 Student Affiliate, Center for the Study of Racism, Social Justice & Health
 Member, American Public Health Association
 Member, American Sociological Association
 Member, Interdisciplinary Association for Population Health Science
 Member, Society for the Analysis of African American Public Health Issues
 Member, Community-Campus Partnerships for Health

University and Community Service

Dec. 2019-Feb. 2020 Chair, 2020 UCLA Minority Health Conference, Center for the Study of Racism, Social Justice, and Health; *UCLA Fielding School of Public Health*

April 2020 Panelist, Admitted Student’s Day; *UCLA Fielding School of Public Health, Department of Community Health Sciences*

March 2019 Panelist, Admitted Student’s Day; *UCLA Fielding School of Public Health, Department of Community Health Sciences*

July 2019 Table Leader, 2019 McNair Conference Networking Lunch; *UCLA*

May 2019 Co-Facilitator, Excel Skills Workshop; *UCLA Fielding School of Public Health, Department of Community Health Sciences.*

Jan. 2019-May 2019 Doctoral Student Representative; *UCLA Fielding School of Public Health, Department of Community Health Sciences.*

2019-2019 Planning Committee Member, UCLA Minority Health Conference, Center for the Study of Racism, Social Justice, and Health; *UCLA Fielding School of Public Health*

2018-Present Prospective Student Liaison; *UCLA Fielding School of Public Health, Department of Community Health Sciences*

2018-Present Mentor, Public-Health Initiative Leaders of Tomorrow (PILOT) Mentorship Program; *UCLA*

2017-2018 Selection Committee, Black Communities: A Conference for Collaboration; *UNC Chapel Hill*

2016-2017 Student Leadership Advisory Committee, Office of the Vice Chancellor; *UNC Chapel Hill*

2013-2017 College Preparation Coach, UNC Upward Bound; *UNC Chapel Hill*

2013-2017 Pre-College Mentor, UNC Upward Bound; *UNC Chapel Hill*

2016-2017 Student Ambassador; *UNC School of Social Work*

2016-2017 Tri-Chair, Black Student Caucus; *UNC School of Social Work*

2015-2017 Graduate Panelist, UNC McNair Scholar Program; *UNC Chapel Hill*

Media Appearances

2020 “Pursuing Justice”, *UCLA Fielding School of Public Health*

- Six Fielding School students who are active members of FSPH's Center for the Study of Racism, Social Justice & Health discuss what motivates their academic work and how they hope to make a difference.

2015 “The Celebration of Undergraduate Research Best Poster Award” Blog, *UNC-Chapel Hill*

Skills

5+ years of research experience, CITI certified, Proficiency in SPSS, Stata, Excel, and EpiInfo 7.1, Experience in program proposal, development, and evaluation, Experience in report development, Proficiency in administrative support, Intermediate proficiency in Spanish

References Available Upon Request.